

## Reading

### Queen Victoria's Coronation Diary



10 This bright and pleasant morn, I rose feeling full of  
18 vigour and anticipation. After taking a light breakfast,  
27 my ladies dressed me in my ornate, beautiful crimson  
34 robes. Embarking on our journey to Westminster  
43 Abbey, the Duchess of Sutherland and I boarded the  
51 resplendent State Coach shortly after 10 a.m. Crowds  
59 of well-wishers lined the route, cheering excitedly. I  
67 was quite overcome by their enthusiasm. My loyal  
75 subjects assembled in every visible spot; they had  
85 flocked like birds to witness the procession. On a day  
94 of such critical importance, the support and loyalty of  
101 my people provided quite the welcome encouragement.  
110 A physical – and somewhat noisy – reminder of my role  
116 as their sovereign to serve them.

- 1) Who helped Queen Victoria get dressed? \_\_\_\_\_
- 2) Find and copy a word which suggests that the State Coach was highly decorated and attractive. \_\_\_\_\_
- 3) Look for an example of a simile in the text. How does this add meaning?  
\_\_\_\_\_  
\_\_\_\_\_
- 4) What do the last two sentences tell you about Queen Victoria?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## Mental Maths

5a. Calculate the missing answer.

	3	8	1	6	4
-	1	7	4	0	8



6a. True or false?

	9	4	1	7	3
-	1	8	2	6	5
	8	5	9	0	8



5b. Calculate the missing answer.

	4	6	0	8	1
-	2	9	3	5	7



6b. True or false?

	5	2	1	0	9
-	2	9	7	2	1
	7	2	6	2	8



## Grammar

Form 1 word from the two words by adding an apostrophe for the missing letters. For example - Do not - Don't.

1. Can not - \_\_\_\_\_
2. I am - \_\_\_\_\_
3. It is - \_\_\_\_\_
4. You have - \_\_\_\_\_

Pick a challenge to complete this week.

### French

Find out what pets your family and friends might have at home. Write these down in French including numbers. Once you have found your data, create a bar chart to show your results.



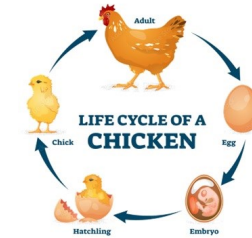
### History

Research into the day in the life of a Stone Age inhabitant. What would a typical day look like for them? E.g When would they get up? What jobs would they do and when?



### Science

Choose an animal and write a factfile about it's life cycle and habitat. Use diagrams and pictures to help explain.



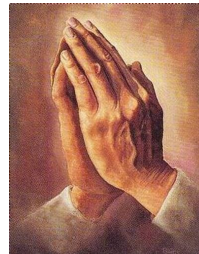
### Art

Stone age people painted pictures on cave walls. These pictures showed scenes like hunting and cooking. Either draw a stone and draw a picture inside it or you could paint a stone.



### RE

If God wasn't holy and loving, what would he be like? Explain why you think this. How would this affect a Christian's beliefs or life style.



### Music

To play and perform an instrumental part by ear. Choose a song and add your own beats and tempo onto the end. This must last for 30 seconds and can be recorded by an adult.



Year 5's  
Home Learning

Homework due back on  
Wednesday 8th October 2025